**Unit-4**

**Don’t give up**

Section-A Chuskit goes to School

Understanding the Text

A. 1. a 2. b 3. c 4. c 5. a 67

B. 1. She was unable to walk and her wheelchair could not be wheeled on the path that led to the school.

2. They felt that she could not go to school because of her disability.

3. Abdul helped her by talking to the teachers at school. They built a bridge where her wheelchair could be wheeled and she could go to school.

4. The school children and teachers made the bridge from Chuskit’s home to the school.

5. They removed the stones and rocks and made the bridge with the wooden planks.

C. 1. a. Chuskit’s Aba ley said these lines.

 b. This line was addressed to Chuskit.

c. He said this because she was feeling bad as she couldn’t do the things that others could do. So in order to make her feel good, these lines were said to her.

2. a. Chuskit’s Amalay said these lines.

 b. She said so because Chuskit had a wheelchair now.

 c. Because Chuskit could not walk.

3. a. Abdul said this to Chuskit.

 b. These lines were said to Chuskit.

c. He arranged to build a bridge that Chuskit could use to get to school

Playing with Words

B. 1. loot 2. avatar 3. verandah 4. chutney 5. Jungle

Learning the Language

A. 1. SP 2. SP 3. PC 4. SP 5. PC 6. SP 7. PC 8. SP

B. 1. is teaching 2. is leaking 3. are meowing 4. is writing 5. is hosting 6. is making

Section-B His First Flight

Understanding the Text

A. 1. b 2. c 3. c 4. a 5. C

 B. 1. The young seagull was left alone on the ledge.

2. He had never flown before and he could not gather courage to fly on his own.

 3. His mother tried to help him.

4. He had not eaten since the previous nightfall.

 5. He tried to reach the fish his mother had brought for him and he fell off downwards into space. He was forced to start flapping his wings and hence, started flying.

 C. 1. a. The young seagull is ‘him’ in these lines.

 b. He was scared to fly and hence, unable to move.

c. His mother encouraged him to move.

2. a. The young seagull felt dizzy.

b. He had begun to fly and hence was no longer afraid.

 c. He was afraid of falling while flying.

3. a. The young seagull was tired and weak.

 b. He had not eaten anything for the past twenty-four hours

c. He was sitting on a ledge

Learning the Language

A. 1. slept 2. spoke 3. woke 4. asked 5. danced

B. 1. were flying 2. were talking 3. was teaching 4. was telling 5. was shining