

Holy Cross Convent Senior Secondary School,Ambikapur

Class -5

Subject-English

Note - Students are requested to write the following notes in their English notebook with blue gel/black gel pen.

Chapter- 4

Stranger By The Window

I. Word meaning:

- 1. Awful - very bad ; unpleasant**
- 2. Bundled up - collected**
- 3. Berth - a place to sleep on a train**
- 4. Earnestly - very sincerely and seriously**
- 5. Pondered - thought carefully for some time**
- 6. Unguarded - not protected**

II. READ AND ANSWER

- 1. Who was Ruby travelling with ? Were they going by train or aeroplane ?**

Ans. Ruby was travelling with her mother. They were going by train.

2. Whose book had Ruby been holding till now ?

Ans. Ruby had been holding stranger's book till now.

3. How old was Ruby?

Ans. Ruby was eleven years old.

4. What was the man reading ?

Ans. The man was reading a book called Panchatantra.

III. THINK AND ANSWER

1. Why was Ruby angry with the man?

Ans. Ruby was angry with the man because she thought that the man has taken her book.

2. "Your book? Which one ?" Why do you think the man said ?

Ans. The man said this because the books lying on his berth belongs to him.

3. Why was Ruby angry when the man called her 'baby' ?

Ans. Ruby was angry when the man called her baby because she was eleven years old.

4. What kind of a person was the man in the story friendly or rude tell the class why you think so.

Ans. The man in the story was friendly because he gave his book to Ruby.

IV. HOTS QUESTIONS

1. What do you think, was: (a) the man's hobby (b) Ruby's hobby?

Ans. (a) The man's hobby was to read books.

(b) Ruby's hobby was also to read books.

BOOK EXERCISES

Note – Students you will write this notes in your book. Tick the answers in your book.

MULTIPLE CHOICE QUESTIONS

1. Where did Ruby find her book ?

- a) In the suitcase
- b) In her bag
- c) On the berth
- d) On the floor

2. How do you think, Ruby felt when she found her copy of Panchatantra?

- a) Annoyed
- b) Happy
- c) Ashamed
- d) Relieved

3. If Ruby meets the man at the railway station , what do you think , she should do?

- a) Return the book.
- b) Ignore the man
- c) Say 'sorry' and then return the book.
- d) Keep both the books with herself.

TALK**Speaking Skills (CCE)—(conversation)**

- Man : (stopping you) Excuse me. Can you tell me the way to the park?
- You : I'm sorry, but there are many parks here. If you know the name, it will be easier to locate it.
- Man : I have the name written in my diary.
Let me check it. It's Gandhi park.
- You: Oh! It is near Jawahar Colony.
- Man : Now can you direct me to the park?
- You: Yes, you can go straight, then from the shop turn left and go straight again. There is a milk shop, from there turn right. You will reach the park.
- Man : I'm sorry, I could not follow what you said.
- You: Don't worry uncle, I will take you to the park, just follow me.
- Man : Thank you, I will follow you.

LISTEN**Listening Skills (CCE)—(comprehension)**

Students listen to the text on the CD and identify the dog.

SPEAK**Reading Skills (CCE)—(pronunciation)**

Students are encouraged to repeat the sound of /dʒ/ as in joy.

GRAMMAR Reading & Writing Skills (CCE)—(comprehension, grammar)

Tenses

A.	What I did yesterday	What I am doing now/just did	What I will do tomorrow
	I woke up at six. I went to school. I played cricket. I saw a movie.	I am writing. I have learnt the poem. I have completed my homework.	I will go to school by car. I will play a match. I will write a story. I will read a book.

B. Bhaskar could hear the men thrashing through the woods. He was screaming loudly. Just then the haunting whistle blew right next to him. The poachers and Bhaskar stood silent for one minute. Then the poachers ran for their lives. The long whistle ended. The poachers had left. Bhaskar suddenly heard a voice, "I am here to help you". Bhaskar opened his eyes and saw an old man cutting the rope around his ankle. He was delighted.

LEARN NEW WORDS

Reading & Writing Skills (CCE)—(vocabulary, comprehension)

1. The children are going to *watch* (b) TV tonight.
What time is it? I have to set my *watch* (a).
2. He *rose* (a) from the chair to receive me.
She put a red *rose* (b) in the vase.
3. My rabbits are in a *pen* (b) outside.
Please sign this form with a black *pen* (a).